

Oakworth Primary School Profile



Oakworth Primary School

Station Road, Oakworth
Keighley, West Yorkshire, BD22 7HX
Telephone: 01535 642309
<http://www.oakworth.ngfl.ac.uk>

Children's Service Authority:	Bradford
Age range:	3-11
Number of pupils:	455
Head teacher:	Mr Adrian Francis
Chair of governors:	Mr John Barnes

What have been our successes this year?

The most recent Ofsted inspection judged Oakworth School to be 'Outstanding' in all aspects.

Standards in KS1 and KS2 are above the national average in English and Maths and children make good progress throughout school.

The chart below shows the percentage of children who achieved Level 4 or above in Key Stage 2 SATs in 2006. (92% English, 89% Maths and 97% Science). Level 5 results were 33% English, 47% Maths and 66% Science.

The school's focus on 'Assessment for Learning' and drama has had significant impact on maintaining the high standards in writing, especially in Key Stage Two.

The implementation of 'linked theme topic' planning and theme weeks has also had an impact on the children's motivation and learning. This links with the school's detailed monitoring system which allows staff to track children's attainment and support them and their parents in target setting and planning.

During the year the school has officially renewed the previously awarded Healthy School's status, gained the Basic Skills Agency's Quality Mark (for quality teaching in English and maths), gained the FA Charter Standard, gained the Sport England Activemark award and gained the Drugs Education Charter Mark.

What are we trying to improve?

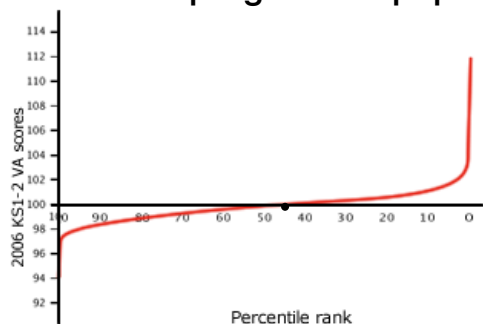
We are continuing to improve the leadership skills across the school to ensure all staff are used to their full potential. We are further developing systems for supporting new staff within school. Another key area is developing the outdoor provision so to improve the children's health and well-being, to include playground provision and improvement of the currently underused parts of the school grounds.

We are working to raise the achievement further in Numeracy across the school, particularly linking this to the cross-curricular work done in other subjects.

Another focus over a longer period of time is to raise the achievement and motivation of all children, with a particular focus on boys, utilising materials and training for many of our staff. The school is part of our Local Authority's 'Raising Boys' Achievement' project, with a focus on reading and writing.

We are developing our systems for monitoring the progress of SEN children, to ensure they are provided with everything they need in order to achieve the personal targets identified on their Individual Education Plans. This includes the implementation of more specific programmes that teaching and support staff can use with individuals or groups of pupils.

How much progress do pupils make between age 7 and 11?



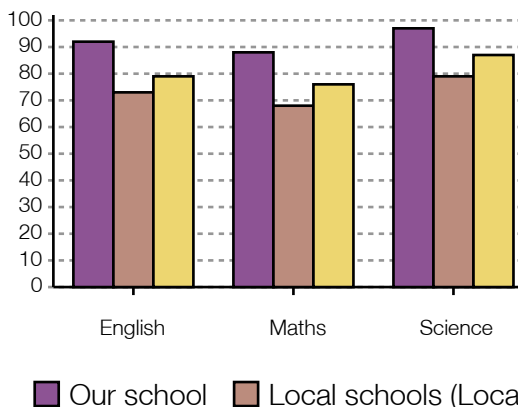
The chart shows our school's value added (VA) score relative to that of other primary schools. VA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

- Our school

Oakworth Primary School provides a wide range of activities in school and beyond the school day for children of all ages to access, in order to develop their skills and knowledge. This includes provision for children identified as having specific talents or abilities, often involving activities based on a cluster of local schools. As children progress through Key Stage 2 their access to these different activities increases.

The progress as shown in the accompanying chart is based on the children's scores in the national assessments in Year 2 and Year 6. Although the Year 2 assessments are now teacher assessments that are validated by national tests or tasks, the progress measure used is from Year 2 to Year 6 in a combination of English, maths and science. This value added score will clearly vary between different year groups of children as the ability of different groups is never the same. However, our school's position has consistently featured highly in the Local Authority and national figures, peaking in 2004/05 when our school was at the 8th percentile. The chart indicates the progress made by children who left our Year 6 at the end of 2005/06 school year.

How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2006. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

We pride ourselves at Oakworth Primary on trying our hardest to include all children in school life as much as possible. With regard to our pupils' academic achievement, this principle is applied by endeavouring to provide support for children's needs early in their primary school life, certainly in either Foundation Stage or in Key Stage 1. This is then built upon as they move into Key Stage 2 so that by the time any child reaches Year 6 we can be sure of the programmes of intervention they have had and their success.

The success at age eleven is based upon the results of the Year 6 national assessments taken around May each year. These tests are in English, maths and science, with the children able to achieve at various levels. Over the past three years, the percentage of children achieving at least Level 4 has been between 85% and 97% in all subjects, with the percentage of children achieving the higher Level 5 standard ranging between 33% and 71%. We consider this to provide us a very firm base for further improvement and various strategies are being implemented in order to achieve this.

How have our results changed over time?

Our results by the end of Key Stage 2 (assessments carried out when the children are eleven) have been consistently good for the past five years. This includes the Level 4 and Level 5 percentages, with the anomaly of a slight dip in English in 2006 following a much increased number of children achieving Level 5 in English in 2005.

Results for Key Stage 1 (assessments carried out when the children are seven) have also been consistently high. One measure of success is the 'average point score' per pupil and how this compares to other schools. For the past five years, our school's average point score has been consistently higher than the Bradford average and the national average, often being significantly higher. We are not complacent, however, and constantly strive to find ways of being more effective in enabling the children across the whole ability range to achieve as much as they possibly can.

How are we making sure we are meeting the learning needs of individual pupils?

One of our school's fundamental principles is that every child should achieve their very best. At Oakworth we are proud of every individual and work hard to identify the skills and talents of every child. Recent 'Every Child Matters' legislation is in line with the school's principles of providing an exciting, safe learning environment which caters for all learning styles. We aim to motivate children, preparing them for their adult life beyond school.

The school's ethos is focused on learning, with an enjoyment of learning for staff and pupils being a key part of our work. We are committed to a high quality teaching and learning environment, using the most up-to-date resources and providing the staff with a wide range of training and development.

We value the opinions of children and have an active School Council which regularly contributes to decisions made within school. Parents have the opportunity to take part in an annual survey to inform the school of their views on the school's provision.

We have a comprehensive programme of extra-curricular activities to encourage the children to be 'well rounded' individuals and develop interests which they can continue in later life and outside school.

How do we make sure our pupils are healthy, safe and well-supported?

At Oakworth we pride ourselves on providing a safe and inspiring learning environment whilst promoting healthy lifestyles.

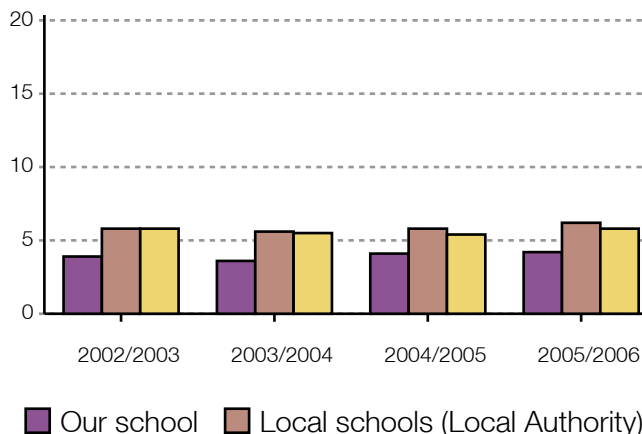
Under the guidance of our own School Meals Working Group, children's meals have been a key area for development. Healthier options are provided, we try out new menu items and other developments have taken place in consultation with the children's School Council. The school has recently been re-awarded the Healthy Schools Award in recognition of the large range of provision to ensure the children's physical and emotional health and well-being.

To support children's healthier living we allow children to drink water throughout the school day. To promote this the children have access to chilled water throughout school.

Children are safe and secure and issues are easily dealt with by staff who know the children well. We have high standards of behaviour and incidents of bullying and racism are rare. This positive feel to the school is supported by our whole school 'team points' reward system and the use of 'golden time, each week in each class.

We also offer before and after school child care at our specialist provision for children who attend our school.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

Our school is well supported by its parents and the local community. The pupils' attendance is mostly good and the attendance policy is clear in supporting parents in ensuring their children attend school as much as possible. You will see from the chart that the attendance at Oakworth Primary is good in comparison to both other schools in Bradford and compared to schools nationally.

Where a child's attendance falls below an acceptable level, or if some absences are unauthorised by the Headteacher, we work closely with the parents in order to smooth out any possible problems the child may be encountering. This may entail us working with other agencies, such as the Education Social Work service, health service providers or social services.

We take each child's full attendance at school seriously and occasionally have to become more insistent that a child's attendance level improves. This may involve using the Education Social Worker to issue a fixed penalty warning letter or even issuing a fixed penalty notice. Thankfully, these occasions are extremely rare.

What activities are available to pupils?

We teach the full National Curriculum but also value each child's 'whole self'. As a result we offer a broader curriculum where the children's well being is catered for, promoting moral and spiritual values and developing each child's self esteem.

We offer a wide range of extra curricular activities, including sporting, scientific and musical, with teams regularly taking part in local inter-school competitions.

To enhance the curriculum we encourage staff to take children on visits out of school and also frequently welcome visitors into school to work with children on a range of themes. Children have the opportunity to attend residential visits in Years 4 and 6. We also organise whole school theme weeks where staff and pupils from all classes focus on a single topic, incorporating many different aspects of the curriculum. Successful examples of these include a Space Week and a World Cup Week.

Year 5 children and staff are part of a local 'Linking Schools' initiative which aims to promote children mixing with others from different backgrounds.

How are we working with parents and the community?

At Oakworth we value the hugely important role that parents play in their children's education.

Parents receive a regular school newsletter, each containing a return slip on which parents are encouraged to contribute their views. Each term, year group curriculum newsletters are issued to parents indicating ways that parents could support their children.

Termly parents' consultation evenings are held to discuss the progress of individual children, with a written report being sent to parents in the Spring term each year containing targets for the children's development. The views of parents on a wide range of school based issues are collected on an annual parents' questionnaire.

Our recently appointed Parental Involvement Worker is forging strong links with the parent community. The school also has a strong Governing Body and works hard to build links with the community, including other schools, churches and groups across the community.

Over recent years our links with the local community have increased and developed. Work with Friends of Oakworth Park, the Forest of Bradford and other community based organisations have provided opportunities for the children to see the school as part of a wider community than just the school itself.

What have pupils told us about the school, and what have we done as a result?

At Oakworth we have a very successful and proactive School Council that meets regularly to discuss issues in school and make suggestions on how their school could be improved.

The School Council has identified playtimes and lunchtimes as areas for improvement over the past couple of years. As a result a 'Friendship Stop' was set up, 'Playground Buddies' were trained, lunchtime routines have been adjusted and there is a special lunch table for our 'Stars of the Week'.

The children say they are happy at school and that they know what to do if they are ever worried about something or are unhappy in school.

Two years ago some older pupils were concerned about the waste paper in school and the lack of recycling facilities. We now have recycling boxes in all areas of the school and a recycling team that liaises with the collecting agency. We also have a team of volunteer 'litter pickers' that assist the Site Manager in keeping the school grounds tidy.

The School Council was also involved in the development of healthier school meals.

What do our pupils do after leaving this school?

After leaving Oakworth Primary the majority of pupils transfer to Oakbank Secondary School. Every year a number of children are entered for the selection tests for Grammar schools in the North Yorkshire education area. Other children may move on to one of the grammar schools in Bradford.

Feedback from secondary school staff is very positive as to the ways in which our ex-pupils settle in and apply themselves to their new school routines and procedures.

What have we done in response to Ofsted?

Our school's last Ofsted inspection took place in January 2007 and the inspection prior to that took place in May 2001. The key areas for development in 2001 were;

- developing ICT provision throughout the school
- developing the library provision
- developing assessment and target setting throughout the school.

We now have an excellent ICT suite and interactive whiteboards in every classroom. Teachers have a bank of resources which they can use to support their teaching and ICT is used across the curriculum as well as in focused ICT lessons.

The school now has a well stocked, purpose built library that has a member of staff to oversee the organisation and ordering. It is becoming a 'learning centre' for the school incorporating a computerised stock/loan system over the coming year.

The assessment, record keeping and target setting systems have been reviewed and completely updated since 2001. We have taken the best of the previous system and extended it across the school.

The most recent Ofsted inspection judged the school to be 'Outstanding' in all aspects. To improve further we shall be strengthening our use of mathematics throughout the curriculum to maximise the opportunities for pupils to use and apply their mathematical skills.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01535 642309

Our website <http://www.oakworth.ngfl.ac.uk>
